

My Inborn Skills Relating to		Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Total
PEOPLE		1	2	3	4	5	6	7	8		
1. Teaching or explaining in detail to	-- individuals										
Teaching or explaining in detail to	-- small groups										
Teaching or explaining in detail to	-- large groups										
2. Sharing or communicating well in speech with	-- individuals										
Sharing or communicating well in speech with	-- small groups										
Sharing or communicating well in speech with	-- large groups										
3. Giving advice to, encouraging or stimulating	-- individuals										
Giving advice to, encouraging or stimulating	-- small groups										
Giving advice to, encouraging or stimulating	-- large groups										
4. Helping, assisting, serving, meeting the needs of	-- individuals										
Helping, assisting, serving, meeting the needs of	-- small groups										
Helping, assisting, serving, meeting the needs of	-- large groups										
5. Sharing or communicating well in writing to	-- individuals										
Sharing or communicating well and writing to	-- small groups										
Sharing or communicating well in writing to	-- large groups										

My Inborn Skills Relating to		Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Achievement	Total
PEOPLE		1	2	3	4	5	6	7	8		
6. Help people learn about and treat their problems with	-- individuals										
Help people learn about and treat their problems with	-- small groups										
Help people learn about and treat their problems with	-- large groups										
7. Convince, win over, influence or motivate	-- individuals										
Convince, win over, influence or motivate	-- small groups										
Convince, win over, influence or motivate	-- large groups										
8. Helping people network or make contact with each other as	-- individuals										
Helping people network or make contact with each other in	-- small groups										
Helping people network will make contact with each other in	-- large groups										
9. Being another's agent, delegate or representative for	-- individuals										
Being another's agent, delegate or representative for	-- small groups										
Being another's agent delegate or representative for	-- large groups										
10. Interviewing, selecting, appraising or evaluating	-- individuals										
Interviewing, selecting, appraising or evaluating	-- large groups										
Interviewing, selecting, appraising or evaluating	-- large groups										

<p align="center">My Inborn Skills Relating to</p> <p align="center">PEOPLE</p>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
11. Entertaining or amusing others either formally or casually including humor, inspiration with – individuals									
Entertaining or amusing others either formally or casually including humor, inspiration with -- small groups									
Entertaining or amusing others either formally or casually including humor, inspiration with -- large groups									
12. Performing, including singing, dancing, playing music, acting etc. for – individuals									
Performing, including singing, dancing, playing music, acting etc. for -- small groups									
Performing, including singing, dancing, playing music, acting etc. for -- large groups									
13. Demonstrating, presenting concepts, ideas or things to -- individuals									
Demonstrating, presenting concepts, ideas or things to -- small groups									
Demonstrating, presenting concepts, ideas or things to -- large groups									
14. Leading, directing a discussion with – an individual									
Leading, directing or chairing a discussion with -- small groups									
Leading, directing or chairing a discussion with -- large groups									
15. Participating in sports or games, physical activities with – individuals									
Participating in sports, games or physical activities with -- small groups									
Participating in sports, games or physical activities with -- large groups									

<p style="text-align: center;">My Inborn Skills Relating to</p> <p style="text-align: center;">PEOPLE</p>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
16. Being productive, accomplishing, seeing things through with – individuals									
Being productive, accomplishing, seeing things through with -- small groups									
Being productive, accomplishing, seeing things through with -- large groups									
17. Mediate between parties, help solve disputes with – individuals									
Mediate between parties help solve disputes with -- small groups									
Mediate between parties help solve disputes with -- large groups									
18. Running or helping to run an organization, business or event with -- individuals									
Running or helping to run an organization, business or event -- small groups									
Running or helping to run an organization, business or event-large groups									
19. Innovating, initiating, founding or pioneering with -- individuals									
Innovating initiating, founding or pioneering with -- small groups									
Innovating, initiating, founding or pioneering with -- large groups									
20. Being a leader, Capt. or manager in sports or recreational pursuits with - individuals									
Being a leader, Capt. or manager in sports or recreational pursuits with -- small groups									
Being a leader, Capt. or manager in sports or recreational pursuits with -- large groups									

<p style="text-align: center;">My Inborn Skills Relating to</p> <p style="text-align: center;">PEOPLE</p>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
21. Heading up or leading the way with – individuals									
Heading up or leading the way with -- small groups									
Heading up or leading the way with -- large groups									
<u>Other skills, you use relating to people:</u>									
1.									

<p style="text-align: center;">My Inborn Skills Relating to</p> <h1 style="text-align: center;">Information and Thought</h1>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
1. Searching out, looking up, researching, delving into or going through information									
2. Producing, creating, formulating or devising original ideas or concepts									
3. Collating or compiling information by examining or monitoring things									
4. Collating or compiling information by talking to, examining or monitoring people									
5. Utilizing an advanced level of one of the five senses. [Talk, smell, touch, see, taste]									
6. Goal setting-planning and implementing the steps for achieving goals									
7. Counting, accounting or working with numbers									
8. Comparing or contrasting different pieces of information or ideas									
9. Classifying, categorizing, sorting, organizing									
10. Troubleshooting, finding solutions, solving problems or tackling difficult tasks									
11. Changing, altering, modifying, converting, revamping or improving									
12. Examining or analyzing									
13. Envisioning, drawing, drafting, photographing, or filming									
14. Determining, deciding, assessing or evaluating									

<p style="text-align: center;">My Inborn Skills Relating to</p> <h1 style="text-align: center;">Information and Thought</h1>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
15. Accessing information, records, files or data									
16. Helping others to access information, records, files or data									
17. Keeping account of items, documents, lists, data etc.,									
18. Utilizing memory requiring detailed recall									
19. Operating filing systems. [E.g.] computerized, manual, cataloging, etc.									
<u>Other skills, you use relating to information and thought:</u>									
1.									

<p style="text-align: center;">My Inborn Skills Relating to</p> <h1 style="text-align: center;">Objects or Things</h1>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
1. Cutting, chopping, pruning, hammering, carving or forging									
2. Shaping, forming, setting, casting, molding, fashioning, styling or modeling									
3. Sewing, spinning, working with clay									
4. Painting, beautifying, restoring, refurbishing, finishing									
5. Using strength, speed, vitality or agility with my body									
6. Working on tasks with my hands									
7. Using finger skills [e.g.] keyboard, crafts, intricate tasks with fingers									
8. Using hand to eye coordination									
9. Coordination with two or more parts of my body at one time [e.g.] arms, legs, feet									
10. Manufacturing, building, making, fabricating, producing, constructing									
11. Working with tools, utensils or apparatus requiring attention to detail									
12. Cleaning, wiping or washing									
13. Protecting, sustaining, maintaining, saving or preserving									
14. Dealing with, treating, handling or assisting the progress of									

<p style="text-align: center;">My Inborn Skills Relating to</p> <p style="text-align: center;">Objects or Things</p>	Achievement 1	Achievement 2	Achievement 3	Achievement 4	Achievement 5	Achievement 6	Achievement 7	Achievement 8	Total
15. Taking apart or dismantling									
16. Connecting, combining, assembling or putting together									
17. Looking after, tending, taking care of									
18. Controlling, driving, piloting, using or operating									
19. Ground care, gardening, keeping of grounds or garden									
20. Training, caring or tending for animals									
<u>Other skills, you use relating to objects or things:</u> 1.									

Prioritizing Your Skills

Now choose the ten skills you like most. It is likely that these 10 skills will be those with the most ticks.

After you have chosen your top ten, put them in prioritized order with the one you enjoy using the most at the top of the list, continuing right on down to number ten.

It is important to put them in prioritized order as you will soon be selecting your favorite jobs based on your top inborn skills.

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